

ATTACHMENT A: PERFORMANCE OF ALL STATE CHARTER STUDENTS AND ALL STUDENTS STATEWIDE
(2016-17 ISAT DATA FROM IDAHO DEPARTMENT OF EDUCATION)

	ALL CHARTER COHORT	ALL STATE PUBLIC STUDENTS
Share Proficient ELA	63%	53%
Share Proficient Math	52%	43%
Share Making Adequate Growth ELA	74%	65%
Share Making Adequate Growth Math	64%	55%

TABLE 2: PERFORMANCE OF **ECONOMICALLY DISADVANTAGED STUDENTS** BY ALL CHARTER COHORT AND ALL STUDENTS STATEWIDE

	ALL CHARTER COHORT	ALL STATE PUBLIC STUDENTS
Share Proficient ELA	51%	41%
Share Proficient Math	39%	31%
Share Making Adequate Growth ELA	64%	57%
Share Making Adequate Growth Math	52%	45%

TABLE 3: PERFORMANCE OF **MINORITY STUDENTS**¹ BY ALL CHARTER COHORT AND ALL STUDENTS STATEWIDE

	ALL CHARTER COHORT	ALL STATE PUBLIC STUDENTS
Share Proficient ELA	53%	37%
Share Proficient Math	40%	27%
Share Making Adequate Growth ELA	65%	54%
Share Making Adequate Growth Math	53%	42%

¹ Minority student is defined as Hispanic, American Indian, Asian, Black, More than one race, and Hawaiian/Pacific Islander

DEFINITION OF "MET OR EXCEEDED GROWTH"

CHARTER COMMISSION MEASURES

- ARE STUDENTS MAKING ADEQUATE ACADEMIC GROWTH TO ACHIEVE MATH PROFICIENCY WITHIN 3 YEARS OR BY 10TH GRADE?
- ARE STUDENTS MAKING ADEQUATE ACADEMIC GROWTH TO ACHIEVE ENGLISH LANGUAGE ARTS PROFICIENCY WITHIN 3 YEARS OR BY 10TH GRADE?

NOTES ON CALCULATION OF "MET OR EXCEEDED GROWTH"

1. EXCLUDED NON-CONTINUOUSLY ENROLLED STUDENTS
2. EXCLUDED ALL IELA TESTS.
3. ONLY INCLUDED THOSE STUDENTS WHO SHOULD HAVE TESTED AND DID TEST.
4. EXCLUDED STUDENTS WITH AN LEP STATUS OF L1
5. EXCLUDED STUDENTS IF THEIR GRADE WAS NOT SERVED AT THE SCHOOL.
6. EXCLUDED STUDENTS WHO TOOK THE TEST IN OFF-GRADES (GRADES 9 OR 11, USUALLY)
7. STUDENTS IN ONE SCHOOL DISTRICT WERE INCLUDED TWICE IN FILE -- FIXED.
8. ONLY INCLUDED THOSE IN 4TH, 5TH, 6TH, 7TH, 8TH GRADES IN 2016-2017
9. EXCLUDED STUDENTS WHO TOOK THE "ALT" TEST IN ONE YEAR (EITHER 2015-2016 OR 2016-2017) AND THE "REGULAR ISAT" IN THE OTHER YEAR.
10. EXCLUDED STUDENTS WITHOUT A TEST SCORE IN 2016-2017 AND A TEST SCORE IN 2015-2016

DEFINITION OF "PROFICIENT OR ABOVE"

STUDENTS WHO SCORE A 3 OR 4 ON ISAT

THIS WILL NOT AGREE WITH RESULTS REPORTED BY SDE DUE TO DIFFERENCES IN POPULATION INCLUDED.

NOTES ON CALCULATION OF "SHARE PROFICIENT AND ABOVE"

1. EXCLUDED NON-CONTINUOUSLY ENROLLED STUDENTS
2. EXCLUDED ALL IELA TESTS.
3. ONLY INCLUDED THOSE STUDENTS WHO SHOULD HAVE TESTED AND DID TEST.
4. EXCLUDED STUDENTS WITH AN LEP STATUS OF L1
5. EXCLUDED STUDENTS IF THEIR GRADE WAS NOT SERVED AT THE SCHOOL.
6. EXCLUDED STUDENTS WHO TOOK THE TEST IN OFF-GRADES (GRADES 9 OR 11, USUALLY)
7. STUDENTS IN ONE SCHOOL DISTRICT WERE INCLUDED TWICE IN FILE -- FIXED.